Features rubric

Points	Descriptions
4	• Topic/subject is clear, though it may or may not be explicitly stated • Maintains focus on topic/subject throughout the response • Organizational structure establishes relationships between and among ideas and/or events • Consists of a logical progression of ideas and/or events and is unified and complete • Support and elaboration are related to and supportive of the topic/subject • Consists of specific, developed details • Exhibits skillful use of vocabulary that is precise and purposeful • Demonstrates skillful use of sentence fluency
3	• Topic/subject is generally clear, though it may or may not be explicitly stated • May exhibit minor lapses in focus on topic/subject • Organizational structure establishes relationships between and among ideas and/or events, although minor lapses may be present • Consists of a logical progression of ideas and/or events and is reasonably complete, although minor lapses may be present • Support and elaboration may have minor weaknesses in relatedness to and support of the topic/subject • Consists of some specific details • Exhibits reasonable use of vocabulary that is precise and purposeful • Demonstrates reasonable use of sentence fluency
2	• Topic/subject may be vague • May lose or may exhibit lapses in focus on topic/subject • Organizational structure may establish little relationship between and among ideas and/or events • May have major lapses in the logical progression of ideas and/or events and is minimally complete • Support and elaboration may have major weaknesses in relatedness to and support of the topic/subject • Consists of general and/or undeveloped details, which may be presented in a list-like fashion • Exhibits minimal use of vocabulary that is precise and purposeful • Demonstrates minimal use of sentence fluency
1	• Topic/subject is unclear or confusing • May fail to establish focus on topic/subject • Organizational structure may not establish connection between and among ideas and/or events • May consist of ideas and/or events that are presented in a random fashion and is incomplete or confusing • Support and elaboration attempts to support the topic/subject but may be unrelated or confusing • Consists of sparse details • Lacks use of vocabulary that is precise and purposeful • May not demonstrate sentence fluency
NS	• This code may be used for compositions that are entirely illegible or otherwise unscorable: totally blank responses, responses written in a foreign language, exact restatements of the prompts, and responses that are completely off-topic or incoherent.

Conventions Rubric

Points	Descriptions
2	**Exhibits reasonable control of grammatical conventions appropriate to the writing task** • Exhibits reasonable control of sentence formation • Exhibits reasonable control of standard usage including agreement, tense, and case • Exhibits reasonable control of mechanics including use of capitalization, punctuation, and spelling
1	**Exhibits minimal control of grammatical conventions appropriate to the writing task** • Exhibits minimal control of sentence formation • Exhibits minimal control of standard usage including agreement, tense, and case • Exhibits minimal control of mechanics including use of capitalization, punctuation, and spelling
0	**Lacks control of grammatical conventions appropriate to the writing task** • Lacks control of sentence formation • Lacks control of standard usage including agreement, tense, and case • Lacks control of mechanics including use of capitalization, punctuation, and spelling

Features score _____   **Conventions score** _____

Add features score and convention score in order to determine the final grade of the assignment.

Total Points	Grade
6 points	A
5 points	B
4 points	C
3 points	D
2 points or less	F

Comments: