

## **Dilemma Cards**

### **Dilemma 1**

You and your family are on a camping vacation in western North Carolina and decide to visit Judaculla Rock. As you approach the boulder, you pass a man and woman walking toward the parking lot and carrying a paper bag. When you get to the Judaculla Rock, you see that there is fresh red and white spray paint on some of the carved figures. The paint is still dripping down the sides of the boulder when you arrive. What do you do?

- Run back to the man and woman and tell them it is against the law to damage rock art.
- Do nothing; mind your own business.
- Run back to the parking lot and get their license number, description of the car and people, and report them immediately to the park ranger.
- Use some of the wet paint to write your name on the rock art, too. After all, the Native Americans and later settlers wrote their names on rocks.
- Call the police when you return home.
- Have your parents make a citizen's arrest of the man and woman.
- Do something else.

### **Dilemma 2**

You are a judge in a case where a man has been charged with removing iron objects from the underwater shipwreck site of the USS Huron at Nags Head. As part of the laws protecting archaeological sites, the boat he used to transport the stolen artifacts has been seized. Without his boat, this fisherman will not be able to support his family. What will you do?

- Put him in prison for six months and keep his boat.
- Fine him \$2,000, but return his boat.
- Release him with a warning.
- Sentence him to 100 hours of community service, requiring him to learn about and then give talks to schools about the importance of protecting archaeological sites.
- Do something else.

### **Dilemma 3**

You are an amateur archaeologist aware that the reservoir from construction of a large dam will eventually cover an entire river basin containing many Woodland Period village sites. One of your friends asks if you want to go down to the river and retrieve just a few artifacts because, after all, if you don't, the artifacts will just be buried under water. What do you do?

- Go and get just one or two artifacts in the river basin. Maybe the law does not apply to areas that are going to be destroyed anyway.
- Don't go with your friend, and if your friend goes, anonymously report him/her to the law.
- Refuse to go and tell your friend that it is against the law.
- Let him or her go and get a few things for you.
- Organize a local group of amateur archaeologists to work with professional archaeologists so that more information can be recovered before the reservoir is flooded.
- Do something else.

**Dilemma 4**

You are hiking beside a river in a remote section of a North Carolina State Park and discover a large prehistoric pot sticking out of a bank that is eroding. What do you do?

- Try to remove the pot and take it back to the park office.
- Leave the pot where you found it, photograph it, carefully record on a map where you found it and report your information to park officials.
- Leave the pot there and don't tell anyone about it or its location.
- Remove the pot, hide it in your car and take it home.
- Do something else.

**Dilemma 5**

You are on a scout trip to a national forest and during your hike your troop walks across a plowed field. There are pieces of broken pottery, stone projectile points, and chipped stone tools scattered on the ground. In school you learned that archaeological sites on public land are protected by law and that you should take nothing but photographs and leave nothing but footprints. As you walk across the field, you see your scout leader pick up a few pieces of pottery and a projectile point. Several of the scouts are doing the same. When you tell the leader what your teacher said about not taking artifacts, the leader says, "Taking little things like broken pottery doesn't count." What do you do?

- Act as if you saw nothing and let them take the artifacts home.
- Pick up just one artifact as a souvenir.
- Do nothing, knowing you were obeying the law by not taking anything.
- Find another scout troop.
- Ask your parents to report the scout leader to the Forest Service.
- Ask a professional archaeologist to come and talk to your scout troop.
- Do something else.

**Dilemma 6**

During the last several years, students at your school have worked hard to convince teachers and the principal that a swimming pool would be an excellent addition to the school's sports program. Pool construction has finally begun next to the playground and during the first day of soil removal, workers uncover the remains of a Late Woodland village site. The principal calls a meeting of the students to discuss the various options listed below. What would you do?

- Call a complete stop to the pool construction, since you cannot allow the present to destroy evidence of the past.
- Decide that many Late Woodland villages have been excavated already, so destroying this one won't matter.
- Notify archaeologists so they can excavate the site, even though this means waiting an extra year for the pool to be completed.
- Let pool construction continue, but first let students pick up visible artifacts to put in a display case at school.
- Do something else.